**School Self-Evaluation Tool 2020**

***School Profile***

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| **School name and contact details** |  |
| School roll | Girls: Boys: Total: |
| Type of school \* *tick as many as appropriate* | Primary; Community HS; Primary to Junior Secondary; Primary to Senior Secondary; Other  *Urban; Rural; Private; Faith-based* |
| Year levels range | From Year \_\_\_\_\_\_\_\_\_\_\_\_\_ To Year \_\_\_\_\_\_\_\_\_\_\_ |
| Any **significant** changes this year (board or staff changes; roll numbers etc) |  |
| Names of school leader, board chairperson and EA: | Leader:  Chairperson:  EA: |

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| **Teaching & Learning** | **How well are we doing?** | **How do we know?** | **What will we do to keep improving?** |
| **Student-centred learning:**  Teachers adapt and respond to students’ needs in the COVID-19 period.  Teachers communicate clearly and ask questions to find out where students need support in their learning.  They encourage and praise students’ efforts and achievements. |  |  |  |
| **Additional support:**  Teachers have provided appropriate extra learning material when students are not at school and to help students prepare for exams.  Teachers monitor student wellbeing. |  |  |  |
| **Engagement**:  Teachers use a range of practices to respond to learners’ needs and abilities.  Teachers ensure students experience adequate curriculum coverage.  Teachers ensurelearners are actively involved in their learning. |  |  |  |
| **Assessment:**  Teachers use assessment well to identify learning needs and use this information to guide their teaching.  Leaders and teachers use assessment to evaluate what helps students most and what doesn’t in the Covid-19 period. |  |  |  |
| **Community partnerships** | **What have we done?** | **How successful have we been? How do we know?** | **What will we do next?** |
| **Community engagement:**  How well have we engaged parents about Covid-19, and shared information to help support families? |  |  |  |
| **Planning:**  How effectively have we used the COVID-19 School Preparedness and Response Plan provided by NDOC?  How well have the SoPs supported our activities? |  |  |  |
| **Next steps:** What do we plan to do next to support readiness for Covid-19 and strengthen community engagement? |  |  |  |
| **Care, Protection & Support** | **How well are we doing?** | **How do we know?** | **What will we do next?** |
| **WASH:** improved WASH facilities are now available to students and staff. |  |  |  |
| **Covid-19:** students have improved awareness of how to stay healthy and about the risks from Covid-19 or other diseases. |  |  |  |

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|  | **Looking Ahead – Covid-19 Response** |
| How will we use our school’s strengths to help us continue to make progress in 2021? |  |
| What are the main challenges facing our school in 2021? |  |
| What are the ***main priorities*** we will include in our School Improvement Planning for 2021 to support teaching and learning? |  |